Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0382 Pratt | Status: Submission Approved by KSDE on 02/21/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [x] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

In reviewing our DLM numbers, our total number of Hispanic students taking the DLM is [redacted] out of [redacted] students for Science, for a risk ratio of 4.76. With this small sample size, [redacted] over [redacted] double our risk ratio from 2.38 to 4.76.

USD 382 will review the procedures in place in determining the participation of students taking the alternate assessment and continue to train test administrators in those procedures each year. IEP teams will use the Rubric for Determining Students Eligibility for the Kansas Alternate Assessment (DLM) for Students with a Most-Significant Cognitive Disabilities form and Participation Guidelines for Kansas to discuss and determine whether the student meets the participation guidelines. Furthermore, we will give rigorous attention to this subgroup to make sure any student from this subgroup being qualified for the DLM meets the required participation guidelines.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	57%
Math:	0%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

USD 382 IEP teams utilize the Participation Guidelines provided by KSDE to identify students that qualify to participate in the alternate assessment. Through these guidelines, teams review each student's records to assess the disability or multiple disabilities that significantly impact their intellectual functioning and adaptive behavior. Records and current performance are reviewed to determine if students' goals and instruction are linked to the enrolled grade level DLM Essential Elements. Also, it is determined if this student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in all grade and age-appropriate curriculum. If all 4 participation criterion questions are answered "yes" by the IEP team, then the student meets the criterion to be assessed using the alternate assessment (DLM).

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

USD 382 will continue to have test administrators attend training each year to review the participation guidelines to discuss with IEP team members when making the determination of participation in the alternate assessment (DLM). This training will also provide any updates and changes that test administrators need to stay abreast of the alternate assessment information. The district will review the results of each DLM participant on the DLM year-end report and determine if the student has performed "at target" or "advanced" on both ELA and Math. If that is the case, they may need to be transitioned to the general assessment with appropriate accommodations.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Tony Helfrich	1/30/2020
Superintendent Name	**Date**
Special Education Director Name	**Date**